DOCUMENT RESUME

ED 416 872 IR 056 897

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TITLE	Broward County Library, Final Performance Report for Library Services and Construction Act (LSCA) Title VI, Library Literacy Program.
INSTITUTION	Broward County Library, Fort Lauderdale, FL.
SPONS AGENCY	Office of Educational Research and Improvement (ED), Washington, DC. Office of Library Programs.
PUB DATE	1993-09-30
NOTE	42p.
CONTRACT	R167A20094
PUB TYPE	Reports - Descriptive (141)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	Adult Basic Education; *Adult Literacy; *Beginning Reading; Conferences; Coordinators; Expenditures; Federal Programs; Grants; Leadership Qualities; Library Role; *Library Services; *Literacy Education; Public Libraries; *Student Organizations; Student Participation
IDENTIFIERS	Florida (Broward County); Library Services and Construction Act

ABSTRACT

This final performance report for the Broward County Library New Reader Services Coordinator literacy project begins with a section that provides quantitative data. The next section compares actual accomplishments to the project objectives for 1992-93, including the hiring of a new reader as coordinator for the project and the establishment of five student groups for new readers. Details are provided on the activities of these student groups--the Speakers Bureau, Student Travel Club, Student Advisory Committee, Student Support Group, and National Issues Forum. The success of the program in helping students to develop leadership characteristics is noted, and participation by five students in a statewide literacy conference is described. Attachments include newsletters, photographs, newspaper clippings, and a list of adult new reader issues drawn up by student participants at the statewide literacy conference. (MES)

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ED 416 872

Broward County Library, Final Performance Report for Library Services and Construction Act (LSCA) Title VI, Library Literacy Program

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IR056897

Eric "Yes" IR

FORM APPROVED
OMB No. 1850-0607
Expiration Date: 11/30/94

FINAL PERFORMANCE REPORT

for

LIBRARY SERVICES AND CONSTRUCTION ACT
TITLE VI
LIBRARY LITERACY PROGRAM

(CFDA No. 84.167)

R167A20094

U.S. Department of Education
Office of Educational Research and Improvement
Library Programs

Washington, DC 20208-5571

ED G50-34-P

Part II: Quantitative Data

Provide the following information about this project by filling in the blanks or putting a checkmark next to the answer that best describes your project. If any of the questions are not relevant to this project, write N/A.

1. What is the size of the community served by this project?

___ under 10,000
___ between 10,000 - 25,000
___ between 25,000 - 50,000
___ between 50,000 - 100,000
___ between 100,000-200,000
_X_ over 200,000

2. What type of project was this? (Check as many as applicable)

_X_ Recruitment
___ Retention
___ Space Renovation
___ Coalition Building
___ Public Awareness
___ Training
___ Rural Oriented
_X_ Basic Literacy
_X_ Other (describe) Student Support

_X_ Collection Development
___ Tutoring
___ Computer Assisted
___ Other Technology
___ Employment Oriented
___ Intergenerational/Family
___ English as a Second Language (ESL)

3. Did you target a particular population? (Check as many as applicable)

___ Homeless
___ Hearing Impaired
___ Visually Impaired
___ Learning Disabled
___ Mentally Disabled
___ Workforce/Workplace
___ Inmates of Correctional Institutions
_X_ Other (describe) New Readers

___ Homebound
___ Seniors/Older Citizens
___ Migrant Workers
___ Indian Tribes
___ Intergenerational/Families
___ English as a Second Language

4. If this project involved tutoring, what tutoring method was used? NA

___ Laubach ___ LVA ___ Michigan Method
___ Orton-Gillingham ___ Other (describe)

5. If this project involved tutoring, how was it provided? (check as many as applicable)

___one-on-one tutoring ___small group instruction
___classroom instruction

NA - Participation activities, no tutoring included.

6.(a) If this project involved tutoring, was the learning progress of the adult literacy students quantitatively measured? ___ yes ___ no NA

(If "yes", identify any tests, questionnaires, or standard methods used and summarize student results.)

NA

6.(b) If this project involved tutoring, were qualitative outcomes of student progress documented? ___ yes ___no NA

(If "yes", briefly describe how progress was determined and summarize student results. You may attach samples of any documents used to record observations or demonstrate outcomes.)

NA

7. During the course of this project were any of the following items produced? If so, attach a copy to each copy of the report.

___ bibliography
___ curriculum guide
___ training manual
___ public relations audiovisual
___ training audiovisual
___ recruitment brochure
___ resource directory
___ evaluation report
___ survey
_X_ newsletter(s)
___ other (describe)
_____
_____

8. During the course of this project:

How many adult learners were served? (i.e., individuals who made use of the library's literacy project services in some way) 500 +
Of those served, how many received direct tutoring service? NA
How many hours of direct tutoring service did they receive? NA
How many new volunteer tutors were trained? NA
How many current volunteer tutors received additional training? NA
How many volunteer tutors (total) were involved? NA
How many non-tutor volunteers were recruited? NA
How many service hours were provided by non-tutors? NA
How many librarians were oriented to literacy methods, materials, and students? 50 + at Conference.
How many trainers of tutors were trained? NA

Part III: Narrative Report See Attached report.

Provide a narrative report that includes the following information:

1. A comparison of actual accomplishments to the goals and objectives set forth in the approved application. Describe any major changes or revisions in the program with respect to approved activities, staffing, and budgeting, including unspent funds. Explain why established goals and objectives were not met, if applicable.

2. Provide a comparison between proposed and actual expenditures by budget category, i.e., personnel, travel, materials, etc.

3. Provide, as appropriate, specific details as to the activities undertaken -- e.g., if library materials were acquired, describe the kinds of materials purchased; if a needs assessment was conducted, describe the results of the assessment; if training was provided, describe the training and include the dates and topics; if services were contracted out, describe the contractor's activities.

4. Describe the role the library has played in the accomplishment of the goals and objectives set forth in the approved grant, including whether the library was involved in the project's implementation or as a resource and site only.

5. Provide names of agencies and organizations recruited to volunteer their services for the literacy program or that were involved in the coordination and planning of the literacy program. Describe the nature of their role.

Broward County Library

Final Report - Grant Funded Project

Date: Sept. 30, 1993

Project Title: New Reader Services Coordinator

Grant Number: R167A20094

Project Director: Janet Hansen Ph. 305-765-4271

Project Participants: Adult New Readers meeting in various support groups as described in the Activity Summary.

Project Dates: From 10/1/92 through 9/30/93.

Grant Source and Amount: LSCA Title VI - $32,426.00

Activity Summary

Following a nationwide search, we met our first Objective of the grant by hiring Mr. O'Shay Bates, a new reader from Detroit Michigan as coordinator for the project. He was a member of a literacy council in Ypsilanti Michigan and was actually seeking a new job career, so it was a ideal opportunity for the two of us. Having done all the County paperwork, O'Shay was introduced to staff and the new readers attending a social at the Collier City library following a Friends of Literacy meeting. (Invitatation Attached) A short explanation of the grant was given to those present, and the new readers were invited to take part in all the grant activities during the year. On a personal basis, Mr. Bates found it difficult to leave his family, friends, and familiar surroundings in Michigan, but with a lot of staff support, he was soon settled in and was ready to work. He also found it a struggle to deal with planning, structure, and having to put everything in writing, but moved forward undaunted. All of this was not un-anticipated so plenty of staff support was available to assist.

This was a new idea for our students also, and so the response from our invitation to participate, was not overwhelming. Thus, the formation of the different groups outlined in the grant required a technique not spelled out in the grant, but which we found to be very helpful. This technique was telephone talk. Mr. Bates spent a lot of time on the phone with our students - organizing and supporting them, and it got to the point that the students were frequently calling him - setting an up informal but effective

network. He probably averaged 8 to 10 calls a day to or from students. We also used Mr. Bates to meet and evaluate prospective students for our program. Being met by a new reader was certainly more comforting for the student, and we believe an improvement for our program. Also, if a tutor had a problem with their student, we would often ask O'Shay to intervene to resolve the problem. Again the students answered more readily and honestly to him, than they would a staff person. In addition to the telephone, a periodic newsletter for students was published to inform and provide support. Most of the newsletter was written by students.(A sample issue is attached.) Thus a strong bond was established between the students and O'Shay, and they certainly looked up to him as their leader, and for advice in all kinds of matters.

This leads us into the main objectives we outlined for him to accomplish during this grant i.e., establish five (5) student groups for the New Readers in our program. (Student Support Group, Student Advisory Committee, Student Travel Club, Student Speakers Bureau, and National Issues Forum.)

1. We had a lot of success with our objectives except for the Speakers Bureau. Although O'Shay believes we might have more success if we had professional speech training, it may be too much to expect students at this stage to be able to overcome their shame and feel confident enough to speak. However, it should be noted that when various people started to give extemporaneous speeches at the conference banquet, it did click in for many students and they gave some good sincere short speeches. Still, it is a different perspective when you can present yourself in public as a <u>former</u> non-reader; and prospective tutors and organizations want to hear about a student's experiences in learning how to read, and how it affected their lives. Having a new reader speak at any event does seem to have a dramatic effect however, and we will pursue our efforts to groom a small group of new readers that we can call upon to speak when the occasion arises.

2. The Student Travel Club was probably the most popular activity for the students. It started very simply and very small (6 people) with a ride on a commuter train to the West Palm Beach airport. It was a great experience for them, and they enjoyed reading signs and notices to each other. We dissipated some fear of traveling, took away the strangeness of a big airport, and introduced them to schedules and monitors. The word about the Travel Club, and how interesting it was, soon got around from student to student and the membership grew. A similar trip to Miami was taken on Metro-rail later in the year. It included a transfer to the people mover, giving the students a chance to pass by some of the highlights of the city. Because of these two trips, the students now know how to access activities in three counties of South Florida.

A trip on July 17th to Metro-zoo by bus was a family day affair for many of our students. Because of the limited seating capacity of the bus (40 approx.) we had to disappoint many of our students who wanted to go but could not because they called too late, and we

did not budget for or think we would need a second bus. Although the damage from Hurricane Andrew was still very evident, it was a most enjoyable day. Again, seeing these animals and reading about them was a new experience for many of our students, certainly for their younger children. It was an opportunity many disadvantaged children would never have otherwise.

The bus trip to Cape Kennedy on August 7th for students and their tutors was undoubtably the highlight of the year for the travel club. Although it was a 12 hour day, everyone enjoyed the tour, the movie, and were very impressed by the technology and training necessary to accomplish space travel. Although we were limited again by the bus seats available (40+) we had some empty seats that day because some students did not show up by departure time. When we called them, we found out that they either had a transportation problem or a childcare problem that day. Through all of these trips which were a learning experience in themselves, the students should feel confident to try some travel on their own. For those that stay with us in 93-94, we are certainly going to plan some interesting trips for them. Because of the feedback from the students we will keep the trips next year strictly on a local level and they seem to prefer trips that have an educational aspect to them, rather than just being a social event for them to get together. (Photos from two of the trips in 93 are attached.)

3. The Student Advisory Committee ended up with a very stable group of six students as planned. Attendance at the meetings which were held in the evening from 6:00pm to 9:00pm was very consistent. The agenda and the recommendations were facilitated by the coordinator with little input from our staff. Several ideas and activities were implemented as a result of suggestions from the group. In addition to the day to day program suggestions, they provided help for the Frederick Douglass program in February and the Biennial Literacy Conference in September. Our program has always been very student oriented, and this group certainly gave credence to our philosophy.

4. The Student Support Group evolved as outlined in the introductory paragraphs of this report. As stated above, it turned out to be a support group pretty much revolving around the student coordinator through phone calls on a daily basis, and interactions at the various activities. Although it was less formal and structured differently than what we envisioned, it nevertheless turned out to be a very positive and integral part of the coordinator's daily assignment. As we said, he is probably contacting an average of 8 to 10 students a day. We certainly intend to keep this format for student support in the 93-94 grant. We found that many of the same students participated in several different groups, and therefore we will tie the five groups together somewhat for 1993-94.

5. The National Issues Forum Group was again a new experience for our coordinator. It was very fortunate however, that he was able to attend two training sessions which enabled him to implement this part of the grant. He was able to attend a three day training in Ohio sponsored by the Kettering Foundation which promotes NIF nationwide. There was another conference and workshop later in Tampa, where he was able to learn more, and practice facilitating a Forum.

These two trainings gave our student coordinator a lot of confidence in regards holding a Forum for students in our program. We purchased the books and the video tapes from the Kettering Foundation through the grant, so we had all the necessary materials available. (A sample flyer from one of the forums is attached.) One of the highlights of the student track at the Literacy Conference was a Forum on Freedom of Speech. Students all over the state were sent materials to read ahead of time to prepare, and this was one of the best attended workshops at the conference.

The main purpose of the five groups was to groom students in our program to develop leadership characteristics for themselves and for our program. The immediate evident results were forthcoming when the students all got together at the Literacy Conference in September. They were all very active, happy to make decisions on their own, and appeared to use the workshops at the conference in a determined and planned fashion.

The Statewide Literacy Conference

Considerable time was spent by O,Shay and the literacy staff in planning and preparing for the student track at the conference. Notices and information about the conference were sent statewide, and scholarships were made available to assist various councils identify and send a student from their council who displayed leadership capabilities. Five students were chosen. Since this conference was also the first Student Congress of New Readers for the State of Florida, AFLO (Association of Florida Laubach Organizations) also supported student attendance statewide by offering a small stipend for those attending the conference.

The Keynote Speaker at the conference was a New Reader, Ed Castor who works for General Motors as the key lead person with the UAW. Ed stayed for the entire conference, and led or participated in student workshops. Phil Rose, a long time student organizer from LLA agreed to come down, and presented workshops for the students as well as program managers in the area of leadership. The students really came together as a group during the conference to support each other. In addition to their lively workshop discussions, they came up with several concrete "issues" for literacy students which I have attached as an appendix to this report. To observe them in action made it feel like all the efforts and planning during the year were indeed worthwhile.

Budget Summary

Note: These figures are records from the program office and are subject to final adjustments made by the County Accounting Division based on actual expenditures. This format also follows the county categories rather than the federal categories. If there were any allocation changes, they were made according to the printed guidelines and consultation with the program officer. (The official county financial report will be attached to this narrative portion.)

Code	Budgeted	Spent	Amt. Remaining
Salaries	$16,052	$ 16,550	$ -498
Fringes	$ 4,542	$ 4,750	$ -208
Contract. Services	$ 4,948	$ 4,655	$ 293
Printing	$ 600	$ 545	$ 55
Supplies	$ 3,324	$ 3,288	$ 36
Library Materials	$ 2,960	$ 2,836	$ 124
Total	**$32,426**	**$ 32,624**	**$ - 198**

As you can see, we came very close to our allocated budget, and the monies were well spent. All of the salary and fringe money was for the Student Services Coordinator position. Contractual services money was for bus rentals, admission tickets, conference expenses, and student advisory honorariums. Printing was for invitations, flyers, and newsletters. Supplies was for office supplies, small furniture items, film, and skill building games. Library Materials was basically the NIF materials, and books for collection development.

Summary

We were extremely pleased with the way this grant was executed and we feel it was a very beneficial project. The presence of a student in a program has definite advantages and benefits. It was certainly evident at the conference that the man with the final word was O'Shay Bates. It is certainly our intention when grant funds expire, to request that this position become a regular budgeted position so that these kinds of services and benefits can be extended to all of our students over the years.

I would be remiss if I did not point out some of the exceptional opportunities that came about because we were able to hire a full time student coordinator for our program. Mr. Bates had the opportunity to attend the NIF training in Oxford Ohio and Tampa Florida. He participated in a national three day New Reader Leadership Conference on the campus of Michigan State University. He was elected to the AFLO Board (Association of Florida Laubach

Associations) as a student representative. He was featured in literacy articles in local newspapers, and the national newsletter, "New Readers Speak Out". He was a guest speaker at a major literacy grant presentation by Coors Brewing Company. He also attends the Friends of Literacy meetings as a member of their board. All of these activities along with the day to day relations with staff and students has had a very noticeable positive effect on his own personal life - an effect which he is spreading to many of our students. The publicity resulting from some of these events has certainly increased the numbers of students and volunteers aware of our program.

This grant indeed had a dramatic effect on our program not only on-going, but also a very apparent effect on all the students who attended the statewide literacy conference in September. You can review the results of some of their work if you read their "issues statement" which was presented at the end of the conference. The statement, a two page summary, is attached to this final report. It will be the basis for many of their activities this year.

All of the activities in this grant were sponsored by the Broward County Library and its' literacy program, The READ Campaign.

Any questions in regards the activities of this grant can be addressed to Janet Hansen at 305-765-4271.

Attachments

R167A20094

RUN DATE: DEC 11 93
RUN TIME: 06:15:20

** BROWARD COUNTY **
DETAIL LISTING OF OBLIGATIONS VS. BUDGET
FOR BUDGET FISCAL YEAR 1994(MY)
THROUGH 11/30/93

PAGE: 2,172
REPORT ID: A103

FUND: 836 LIB GRANTS
ORGANIZATION: 7360 LIB GRT/LITERACY PROG STUDENT ORG MGR:

AGENCY: 025 COMM SVCS
ACTIVITY:

OBJECT	CURRENT PERIOD			FISCAL YEAR-TO-DATE			CURRENT BUDGETED	UNOBLIGATED BUDGET
CODE-DESCRIPTION	ENCUMBRANCES	EXPENDITURES	TOTAL OBLIGATIONS	OUTSTANDING ENCUMBRANCES	EXPENDITURES	TOTAL OBLIGATIONS	AMOUNT	BALANCE
1200 REG SALARIES	0.00	0.00	0.00	0.00	15,815.66	15,815.66	16,052	236.34
1400 OVERTIME	0.00	0.00	0.00	0.00	733.86	733.86	0	733.86-
2100 FICA TAXES	0.00	0.00	0.00	0.00	1,235.99	1,235.99	1,228	7.99-
2200 RET CONTRIB	0.00	0.00	0.00	0.00	2,926.66	2,926.66	2,727	199.66-
2310 GROUP INS	0.00	0.00	0.00	0.00	318.00	318.00	318	.00
2400 WORKERS COMP	0.00	0.00	0.00	0.00	0.00	0.00	0	.00
3400 CONTRACT SVC	0.00	0.00	0.00	0.00	4,654.70	4,654.70	4,948	293.30
4510 SELF INSUR	0.00	0.00	0.00	0.00	269.00	269.00	269	.00
4700 EXT PRINT	0.00	0.00	0.00	0.00	545.40	545.40	600	54.60
4701 INT PRINT	0.00	0.00	0.00	0.00	0.00	0.00	0	.00
5100 OFFICE SUPP	0.00	0.00	0.00	0.00	3,223.00	3,223.00	3,250	27.00
5500 MISC EXP	0.00	0.00	0.00	0.00	65.96	65.96	74	8.04
6600 LIB BKS PUB	0.00	0.00	0.00	185.34	2,637.19	2,822.53	2,960	137.47
TOT APPR UNT	0.00	0.00	0.00	185.34	32,425.42	32,610.76	32,426	184.76-
TOT ACTIVITY	0.00	0.00	0.00	185.34	32,425.42	32,610.76	32,426	184.76-
TOT ORGN 7360	0.00	0.00	0.00	185.34	32,425.42	32,610.76	32,426	184.76-

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EVENT: A PARTY

DATE: SATURDAY,
DECEMBER 12, 1992

PLACE: COLLIER CITY LIBRARY
2800 N. W. 9th COURT
POMPANO BEACH, FL

TIME: 1:00 P.M.
RSVP - (305)968-3820 OR
(305)765-4271

YOU ARE
INVITED TO
MEET

O'SHAY BATES

OUR NEW
STUDENT
LEADER

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THE INFORMER

FRIENDS OF LITERACY THROUGH LIBRARIES

JANUARY/FEBRUARY 1993 NEWSLETTER Volume 3, No. 1

Message from the Chairman

by Nena Ellison

I am amazed when I realize that another Christmas has just passed me by and we are now in 1993. Where did last year go? Looking back, it is wonderful to realize that we now have a home in the Pompano Beach Branch, we have sponsored three in-services and sent READ Campaign staff members on numerous trips to learn more about what is new in literacy and bring it home to us. But the READ Campaign staff does not only go to conferences to learn from others, they also go to share with others what they know about literacy. Janet Hansen, Deborah Barabino and other staff members have presented workshops at several conferences, including the Laubach Biennial Conference in Raleigh.

Our most exciting news last year was the addition of a new reader to the READ Campaign staff. We welcome O'Shay Bates, the New Reader Services Coordinator, to Fort Lauderdale. He has a busy year ahead of him, organizing a student support group, helping the staff develop the program and getting acclimated to life in Florida. (See story on this page.)

The most exciting news for this year is our third biennial statewide literacy conference. Plans are well underway. For those of you who attended in 1991 and met Frank Kazemek, you will be happy to know that he has agreed to present a full-day workshop this year! We will be telling you more about the conference in future issues.

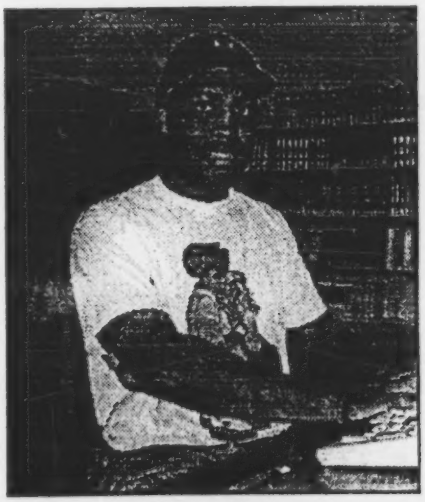
We need your help getting ads for our newsletter. Please ask your neighborhood stores to support us by placing an ad. All the information you need is in article on page 4.

If you are wondering why we have not published the names of the new senior

(See Message page 5)

New Reader Joins Staff of READ Campaign

by Steven Ricci



O'Shay Bates

Those familiar with the READ Campaign know that it is one of the most progressive, well-developed literacy programs in the nation, a reputation it has gained through superior administration, dedicated staff service and outstanding programs.

Now the READ Campaign has scored another first in the quest for literacy: A staff member who is a new reader. O'Shay Bates, a new reader from Ann Arbor, Mich., recently joined the staff at their new headquarters at the Collier City Branch Library. O'Shay will serve as Student Services Coordinator, organizing and implementing various programs for new readers.

"This might be the most important thing that ever happened to our program," said Janet Hansen, literacy coordinator of the READ Campaign. "When a program takes in a student as an organizing factor, that's a very important move. Students have the power to shape and guide the program and that's what we'd like to see happen."

According to Janet, O'Shay's hiring was made possible through a Title VI Library Services and Construction Act

(See O'Shay Bates page 3)

In-Service January 30, 1993

by Olga Bena

Tutors, New Readers! Our next in-service is full of exciting new workshops. At the one on Field Trips and Travel Packages for New Readers, you'll meet O'Shay Bates, the New Reader Services Coordinator. If you attend the one on the Challenger Series, you will learn about the workbooks which follow Skill Book 4. Or, you can attend the one on the math series of workbooks, which can be started along with Skill Books 3 or 4 and is helpful for new readers who are working towards a GED. The *Sun-Sentinel* will present the fourth workshop. In it you will learn how to use the daily newspaper with adult new readers. This workshop was a big hit at the Literacy Awards Program in September.

The READ Campaign staff is also offering an all day writing workshop for tutors at the in-service. You can earn certification by taking this workshop. If you are interested in helping new readers express themselves, either by relating true experiences or writing fiction, be sure to attend this workshop.

Reserve this date on your calendar: Saturday, January 30, 1993. The place: the South Regional Library (at BCC),

(See In-Service page 2)

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O'Shay Bates Joins READ Campaign *from page 1*

(LSCA) grant which was approved last June. After approval, the position was advertised nationally and Janet began interviewing prospective applicants. She selected O'Shay because of his extensive experience in literacy and his dedication to the cause.

O'Shay Bates, 30, was an assistant supervisor at a Michigan computer company. Although he was able to achieve success on the job, he had less than a first grade reading level and knew his professional career would never advance until he learned to read. He joined the local Washtenaw Literacy Council and began working with Nadine Brown, his tutor. Spurred by his professional desires and a personal interest in the study of black history, he was able to read at a seventh grade level within three years.

O'Shay also became extremely active with the literacy council. He became the leader of the council's support group for students, working individually with new readers to offer advice and encouragement. He also worked to promote literacy in prisons and spoke to tutors about the experiences and needs of new readers. In 1990, he was selected to attend the Third Annual New Readers Congress in Washington, D.C.

Outgoing and ambitious, O'Shay says he has a desire to return what he's been given.

"I have always wanted to give something back," he said. "Learning to read was something that changed my whole life. I want other people do the same."

Although accepting the new position meant picking up and moving to an unfamiliar area of the country, O'Shay says he didn't hesitate for a moment.

"When they called me back, I didn't even think about it," he says with a smile. "I like to venture out and try new things."

O'Shay is now looking forward to the busy tasks ahead. His new position will be divided into implementing and monitoring five different aspects:

- Forming and maintaining a student support group;
- Creating a travel club which will allow students to broaden their educational experience by traveling to museums, exhibits, etc.;
- Establishing an assessment panel so students can overlook the procedures for recruiting and managing students;
- Establishing a vocational issues forum;
- Forming and maintaining a Speaker's Bureau in which students of the program will travel to businesses and community groups to discuss their experiences and promote the cause of literacy.

He has also been calling students and other program participants to introduce himself and invite them to let him help with any needs or questions they may have.

O'Shay also wants to continue furthering his own education and plans to seek higher education opportunities in our area.

"I don't know of any other program in the country that has put on a national search like this one," Janet said. "To my knowledge, this is the only job created specifically for a student and nationally advertised.

"O'Shay," she said, "has a lot to offer."

Entertainment Coupon Book

The Friends of Literacy and Entertainment '93 are offering you and your friends a chance to save thousands of dollars on the very best in Broward and Palm Beach County dining, movies, theater, special events, sports, hotels, and more, while also supporting literacy.

For only $30, you can receive The Entertainment Coupon Book, a massive collection of coupons for use in virtually every imaginable facet of local entertainment. Whether your tastes run to Bistro L'Europe or Taco Viva, the Florida Philharmonic or the Cinema and Drafthouse, Atlantis Water Park or Dania Jai Alai, this book has it all.

For each $30 collected, The Friends of Literacy receives $6, money which will help continue supporting the READ Campaign and bring our tutors in-services, the Frederick Douglass Awards, and our Biennial Statewide Literacy Conference. Please encourage all your friends, family and business associates to buy the book and be sure to get one for yourself. Call the READ Campaign at 765-4271 for additional details.

Student Writing

by Sam Green

Going Back to School

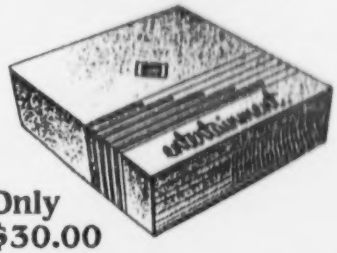
The best thing that happened to me was going back to school. I have a lot of confidence in myself. A good thing is to always encourage one to stay in school and complete his or her education. Learning is one of the greatest challenges you could ever gain.

For learning motivates you to go on learning more and more! And once you have reached a comfortable reading level, you just want to keep on going.

Once I have accomplished my education, I would like to become a writer. That would be a great accomplishment for me to write my first book.

TUTORS: Please encourage your students to write for the newsletter.

The Ultimate All Occasion Gift Book



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READ Campaign (305) 765-4271

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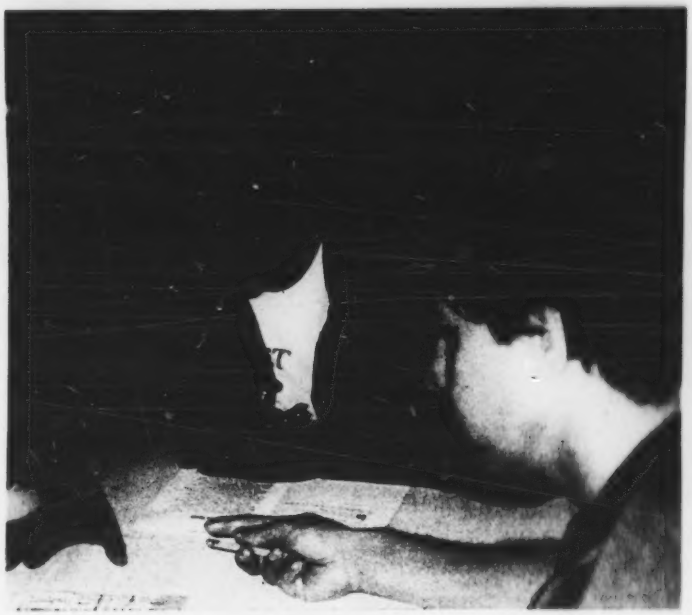
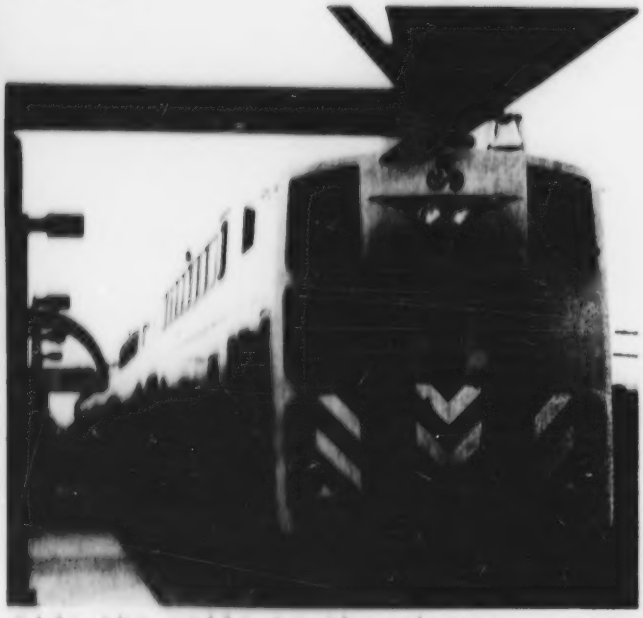
The Field Trip Club



The Planning Committee meets to decide and plan their 1st trip of the year.



Ride the rails to the airport at West Palm Beach !

O'Shay helps one group solve the mystery of TV monitors and airline schedules.

A good up close look at the wings of man !

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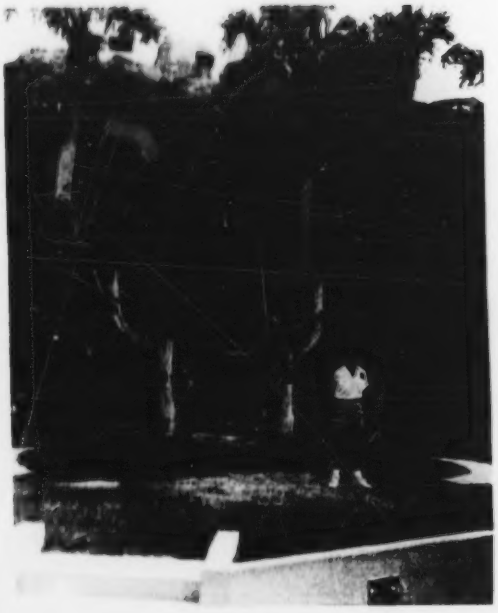
Field Trip Club to MetroZoo

O'Shay greets the bus driver as he arrives at Collier City Library.



The students hear what's in store for them today.

Many trees had to be replaced after Hurricane Andrew.

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METRO

Sun-Sentinel, Tuesday, March 2, 1993 Section B

'New readers' teach others about literacy

By JEFFREY RUBIN
Education Writer

O'Shay Bates made his high school honor roll twice. He was supervising assembly-line workers at a Michigan computer company while in his 20s.

Yet he could not read much better than the average first-grader.

"It was definitely living on the edge whenever you were in a situation with the written word," he said. "Sweaty palms. Heart starts beating hard."

Bates, 30, spent years trying to mask his problem.

About three years ago, he got tired of the deceptions.

Now, after three years of study with a literacy tutor, the Michigan native is able to read plenty — from routine paperwork to books on black history. He calls himself a "new reader."

And he has a new job in Broward County, helping others become new readers. Bates has been hired as student coordinator for the READ Campaign, Broward's county library literacy program.

"When I found out I could learn to read, it was like I saw a bright light, and I want to share that light with other people," he said.

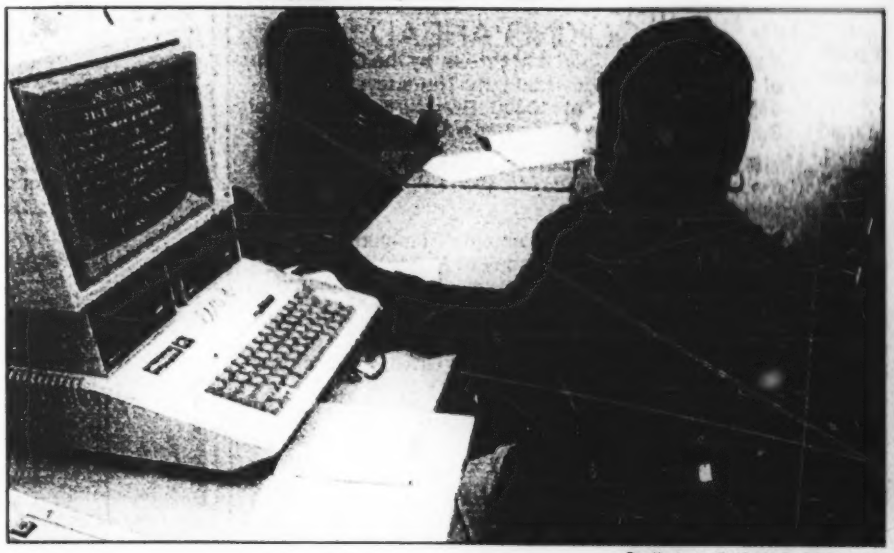
Bates' role reflects a nationwide trend. New readers are assuming more active roles as board members, tutors and advisers of literacy organizations, all to help others achieve the same victories over illiteracy.

Theresa Corral, executive assistant at the Florida Literacy Coalition in Orlando, said state and national literacy groups have recently added new readers to their boards.

"The programs are for them and they need to have input," she said.

About 4 percent of Broward's population 25 and older — 50,261 people —

PLEASE SEE **READING** /2B



Staff photo/SUSAN G. STOCKER

Augusta Chamblin, 63, attends classes to earn her high school diploma.

READING

FROM **PAGE 1B**

New readers work and inspire others to fight illiteracy

have less than a fourth-grade education, Broward educators say. Nationally, an estimated 27 million people read at or below the fifth-grade level.

Many of these people have learning disabilities or got sidetracked from studies and fell behind. They must be inventive to hide their problem.

Bates was able to hide his problem throughout his school years.

If someone asked him to take a test in high school, for example, he would say he forgot his glasses or he would bandage his writing hand or find somebody to read the questions to him.

His new job will include setting up support groups for reading students. He will also organize a committee of new readers that next month will start critiquing the library's efforts.

The same trend to enlist new readers in fighting illiteracy recently prompted the Florida Literacy Coalition to add Augusta Chamblin, 63, of Plantation to its board of directors.

Chamblin, who is trying to get her high school equivalency diploma at Plantation High School, will help the coalition reach people with reading and writing problems. She will join the board in Tampa on March 18.

The Alabama native has been able to read for years at a fifth-grade level. When she was a girl, she dropped out of school, went to work cleaning hotel rooms, then raised a family.

Daughter Regina Dorsey, a Broward schoolteacher, finally persuaded her to resume her studies.

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Volume 6 • Number 2

New Readers Getting Involved

Norman O'Shay Bates — Fort Lauderdale, Florida

Norman O'Shay Bates (top right) leads student travel club

O'Shay (as he prefers being called) is part of a growing number of new readers hired by literacy programs. He is the student coordinator for the Read Campaign at the Broward County Library in Fort Lauderdale. O'Shay was hired by Janet Hansen, who did a national search for a new reader for her staff.

The Broward County Library is a national leader in new reader involvement. Janet Hansen made sure that the job was just right for a new reader and that it had a good salary. O'Shay now runs several support groups and a new reader travel club. He is forming a new reader advisory board. He helps the library be sensitive to the needs of new readers.

Here is one way in which he has already helped. When a conference was being planned for new readers, he looked at the folder of materials to be given to everyone. He saw that they wanted to give the students who came too many printed papers. He told them to cut down the number and keep each one very simple. They did.

After he started his new job, he felt he was over his head with the paperwork. He asked himself, "Do I keep quiet or do I speak up?" He spoke up and got the support and help he needed.

O'Shay moved to Florida from his home town in Michigan. For over three years he has learned to read and write. In 1991, as one of four delegates from Michigan, he went to the third National Adult Literacy Congress in Washington, D.C. When he returned, he started a student support group for his local program, Washtenaw Literacy. He then lead the new reader advisory group. He also started speaking out to groups and the media.

O'Shay loves to learn. Now he reads Malcom X, Marcus Garvey, and other great writers. He says it was hard to leave his family and friends. It is still hard to read things with "meat." O'Shay says, "I hope what I am doing will be an example to others. I hope it will be easier for others to follow in my path." When it comes to his own leadership and learning he says, "I'm steppin and steppin and steppin and steppin."

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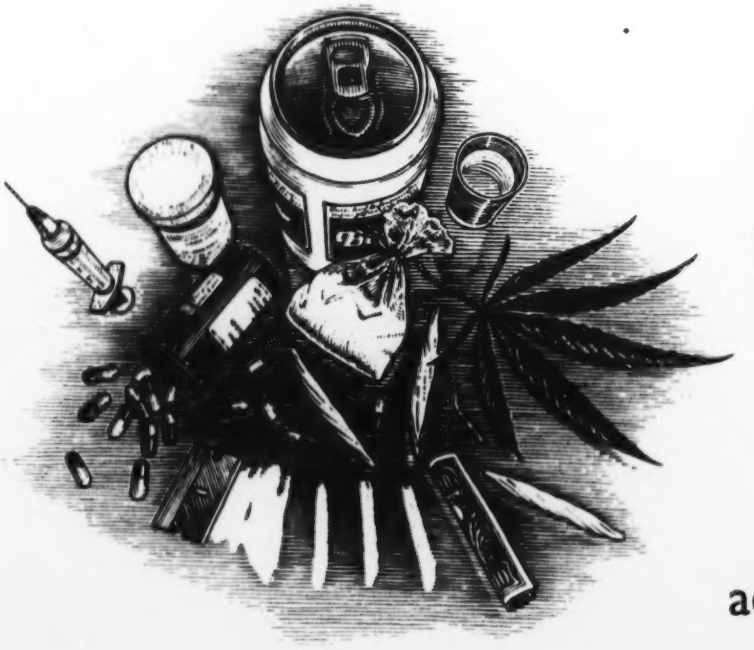
National Issues Forum

The Drug Crisis: Public Strategies for Breaking the Habit



March 1

7 to 8 p.m.

adult new readers

COLLIER CITY BRANCH

2800 N.W. 9th Court · Pompano Beach · 968-3820

Auxiliary aids for communication are available by calling 468-3457 (VOICE/TDD).

broward county library

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22

FREE FLOW

A Newsletter for New Readers
January 1993

Published By: **Broward County Library - READ Campaign**

YOUR NEWSLETTER

This is the first of what we hope will be many more newsletters for new readers.

In this newsletter we have a few articles written by new readers. In the next newsletter we want you to write some of the articles. Your tutor will be happy to help you, and will send the articles to our office. If you would like to see your article and name in print, start to write as soon as possible.

Also, we used the title FREE FLOW for the first issue. If you have any other suggestions for the name of the newsletter please let our new Student Coordinator, Mr. O'Shay know. His phone number is 968-3820. (See article on this page.)

NEWS AND VIEWS

This will be a great year for all of us in the Read Campaign. My name is O'Shay Bates and I would like to tell you about our monthly activities. I am a new reader from Ann Arbor, Michigan, and I will be the activities coordinator for all of the students in the READ Campaign.

Our 2nd Student Support meeting will be held on Saturday, January 30th at 2:00 pm at the South Regional Library. If you missed the first meeting, make sure you come and tell us your ideas and concerns, and meet new friends. There will be an inservice training there in the morning starting at 9:00 am. The South Regional Library is located on the BCC south campus which is on Pines Boulevard. Come and spend the day with us.

On February 13th at 9:00 am, we will have our first Travel Club meeting at Collier City. We will take the Tri Rail to Palm Beach or Miami. After the trip, we will have a Student Support meeting. At 2:00 the same day, we will hold a Travel Club meeting to plan other trips. Come to as many of these activities as you can.

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WE NEED YOUR HELP

Let us know what you want in your newsletter. We do want you to write articles which we will print in the newsletter if you say it is o.k.. You may also write letters to the editor, or want an advice column. Just let us know. In this newsletter you will find some articles written by other students in the Read Campaign.

FREDERICK DOUGLAS

On February 11, 1993, we will have our Annual Frederick Douglas Awards Ceremony. This is to honor all our students and your tutors. Every year we have an Award for the outstanding student and tutor. You can nominate your tutor for this award, by writing or calling 765-4271. Just tell us why you think your tutor is the best. Plan ahead on attending the Awards. The food and entertainment are always great, and it is good to meet other students and tutors. The time will be at 7:00 pm at the Women's Club on Broward Blvd. Call 765-4271 if you are coming to the awards.

****

NEWS FOR YOU

Every week the libraries receive a small newspaper called "News for you". This paper has many interesting articles and discussions about events that take place that week. Be sure to look for it and keep up with all the news.

AN ESSAY

by R.C.S.

I love to talk to people who believe in themselves and know for sure what they want. I also like to help people. And when you're helping people, you must understand their feelings. A lot of people have problems as they go through life. It's natural. But most of them can be worked out if they just took the time to sort their feelings and talk to someone. I think once a person knows what he or she wants, it's not hard to go for it and achieve any goal.

BOOK REVIEW

by Georgia Gordon - staff

This is a story about Dewbet Thomas and her memories. Aunt Dew, as she is called, comes to live with her great-great nephew Michael. Michael had a box of pennies and would count the pennies while she would sing. She would ask Michael if he knew what a particular penny means and Michael was very eager to know. She would tell him the story behind the penny. One day Michael's mother threatened to throw out the box and burn it in the furnace, but she would replace it with a new one. Michael and Aunt Dee were furious and were totally against this. The box was too important. To find out more about what the pennies represented and why the box was so precious to Aunt Dew, read **" The Hundred Penny Box"** by Sharon Bell Mathis. If copies are not available at your library, call the READ Campaign office at 765-4271.

READ: PUZZLE (PUZ ZUL) FIND (FIND)

COLOR (CUL ER) EACH (E CH)

Here is your first word puzzle. It has some of the words you got in Skill Books 1 and 2. Find the words from the list in the puzzle. Color all letters in each word. You will have some letters left. Write them in, under the puzzle, and see what they say.

C	H	E	C	K	U	P	J	W	L	M	I
U	A	T	H	I	S	U	U	O	E	A	B
P	N	N	E	C	K	P	M	M	G	R	O
S	D	A	R	K	C	S	P	A	R	K	B
N	A	C	F	I	S	H	I	N	G	E	A
A	T	H	A	N	K	S	N	N	I	T	T
K	H	I	R	G	I	E	G	G	R	A	T
E	E	L	M	A	R	R	Y	E	L	L	E
U	N	D	E	R	T	I	R	T	S	E	R
C	A	R	R	D	E	V	A	L	L	E	Y
A	S	E	V	E	N	E	O	L	I	V	E
M	A	N	D!	N	T	R	A	P	P	L	E

Apple
Battery
Bob
Car
Checkup
Children
Cups
Dark
Egg
Farmer
Fishing
Garden
Get
Girl
Hand
Jumping
Kicking
Leg
Man
Market
Marry
Neck
Olive
Park
Pups
Rat
River
Seven
Skirt
Slip
Snake
Tent
Thanks
Then
This
Under
Valley
Woman
Yell

What can you do? ___ ___ ___ ___ ___ ___ ___ ___ ___.

If you like this puzzle, tell your tutor. And write us a letter for our next newsletter.
Puzzle by: Chaz Cary

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On March 1st at 7:00 pm, at Collier City, we will have our National Issues Forum meeting. Our topic will be Drugs. This debate group will meet on a regular basis to discuss exciting topics. Students and tutors are invited to come together. You should sign up by the end of February to join.

On March 13th at 9:00 am, at Collier City, we will have our first Advisory Group meeting. This will be a small specialized group to give advice to the READ Campaign. If you are interested in this group, please call me at 968-3820. At 1:00 pm the same day, we will start lessons on speaking skills for students. If you would like to learn how to talk better in public, be sure to come to this meeting. You can join as many of these clubs as you want.

To get to Collier City, go west off I-95 on Atlantic Boulevard to NW 27 Ave. Go north to 9th Court, turn left. The address is 2800 NW 9th Court.

Bob oliver and Cal Hill when to the pet shop on York street. York street is in Indian Valley

This picture and story was sent in by a student.

Don't forget to put all these dates in the newsletter on your calendar.
Call me if you need help.
Oshay Bates - 968-3820

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Fort Lauderdale, FL 33311

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THE BIENNIAL STATEWIDE LITERACY CONFERENCE

1993

The Magic Circle:
Join the Family of Readers

Sponsored by the Broward County Library
Friends of Literacy through Libraries

We would like to Honor you
for your Work in Education in 1993.

You have been Nominated
to attend a
Leadership Training Conference
in Fort Lauderdale,
Thursday, September 30th,
through Saturday, October 2nd,
at the Broward County Main Library.

Please call (305) 765-4271
to make arrangements if you can attend.

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AFLO

Association of Florida Laubach Organizations

AFLO SCHOLARSHIP APPLICATION FORM
FOR THE FIRST FLORIDA ADULT STUDENT CONFERENCE
FT. LAUDERDALE -- SEPTEMBER 30 - OCTOBER 2, 1993

NAME OF STUDENT _____

ADDRESS _____

_____

PHONE NUMBER: (_____) _____

COUNCIL/PROGRAM SUBMITTING THE STUDENT FOR CONSIDERATION:

_____

ADDRESS _____

_____

PHONE NUMBER: (_____)_____

MEMBERSHIP NUMBER: _____

WHAT TYPE OF WORKSHOP WOULD THE STUDENT BE INTERESTED IN DEVELOPING OR PARTICIPATING IN? _____

_____

BRIEFLY DESCRIBE ANY LEADERSHIP ACTIVITY THIS STUDENT HAS ALREADY CONDUCTED AS PART OF YOUR PROGRAM: _____

_____

_____

PLEASE RETURN THIS FORM TO:

AFLO SCHOLARSHIP COMMITTEE
52 EAST MAIN STREET
APOPKA, FLORIDA 32703

O'Shay Bates and Deborah Barabino at the Literacy Conference Explain How a National Issues Forum Works.

Phil Rose from LLA and New Readers in a group discussion at the Literacy Conference

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"ISSUES"

These are the issues that the adult new readers of Florida feel with passion. We want to see good things happen in our state. We want to see people listen to our hearts. We are the customers of adult education in Florida. We want to be involved in the solution of our own problem. These are the things we want to happen in our state. This is the first adult learner agenda for the state of Florida.

1. That every prisoner in the state of Florida should be required to learn to read before release.

2. That libraries in the state of Florida be required to provide specific workshops for adult basic literacy students on matters of public concern such as: reading and understanding medicine labels and instructions, filling out job applications, and developing your personal dreams and making them into educational goals.

3. That literacy programs provide workshops on gaining marketing skills and other skills in operating a small business.

4. That literacy programs and libraries be required to provide computers specifically for the use of adult basic education students.

5. That literacy providers empower current and past basic reading students to go out into their community to read to children and to help them learn to read, and that they form a statewide student speakers' bureau to go out and let <u>every</u> citizen know <u>exactly</u> how it feels to be an adult non-reader.

6. That the schools should be responsible for teaching children who are speakers of other languages to be fluent in English before they leave school.

7. That TV stations in the state of Florida be requested to put on advertisements by Spanish speaking people to tell Hispanics how important it is for them to learn to read and write English and to help their children learn.

8. That all the media in the state of Florida do more to reach those thousands of people who have not come forward for help.

9. That all basic reading programs and materials should be free of charge to students.

10. We want help now! We can't wait a year, two years, more for funding. We will push now! We will protest now!

11. Literacy programs and students need to work with PTA's and children, getting out the word of programs available and helping the children learn along with the adults.

12. We need to talk to parents and parents' groups about what happens to their children when no one cares about them and when no one helps them learn, when children come home to an empty house.

13. That companies establish some quotas or encouragement to hire a new reader, such as they have for handicapped, and that they allow employees to admit they need to learn to read without endangering their jobs.

14. There must be better training of teachers in Florida to stop the damage that is being done every day by letting some students be "overlooked" - "pushed to the side" - or just considered a discipline problem.

15. That anyone participating in any sports program for any educational institution be required to know how to read fluently before they are qualified to play.

16. Try to be sure that schools keep funding for special classes for children with extra need.

17. Encourage Florida schools to raise the performance requirements higher as compared to national standards.

18. All the resources should not go to the gifted people. Everyone needs help. We must put a stop to passing children on when they don't know what they need to know.

19. There should be a statewide student campaign to educate our key leaders - Governor Chiles, senators, representatives, business leaders.

20. We should do a letter-writing campaign to legislators so each one of us would tell our story to them.

21. That rehabilitation from accidents and sickness covered by insurance companies and hospitals include restoring ability to read.

22. Investigate the use of lottery money and find out if we can get some of it for literacy.

23. Ask the churches in this state to help us promote the cause of literacy and help do more media coverage.

24. Encourage reading programs to keep students interested with many approaches.

25. Mandatory basic education should be required for those on welfare as long as childcare and transportation is taken into account.

26. Volunteer literacy programs need to be supported more so that more people can get one-on-one attention. They should make sure tutors get more training in how to be a friend and care about the students. Students should be able to talk freely and plainly with trained tutors. People like Ed Castor should be used as training examples for tutors so that they can see how to relate to students sincerely.

27. Teachers and tutors must listen to students and know that dedication is a necessary quality to a teacher. Tutors should know students feel uncomfortable with things like coming to their homes to learn. Only tutors should be selected who volunteer because they care. It is not good to volunteer just to look good or feel above someone else.

28. There needs to be a symbol, accepted by business, government agencies, and public places, which would indicate that anyone who went to that symbol would be offered sensitive assistance in doing reading and paperwork to complete their business. Banks, employment offices, libraries, etc. could have specially trained staff to help people who now are too embarrassed to use their services at all.

Tutors and Students Do The "Moo Moo Slide" During the Dream Tour at the Literacy Conference

Conference Participants Dig into the Moo Moo Stew !

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New Readers Read and Speak at the Banquet during the Conference

Puppets and Literacy Do Mix

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THE INFORMER

NOVEMBER/DECEMBER 1993 NEWSLETTER Volume 3, No. 6

Message from the Chairman

by Nena Ellison

The Magic Circle: Join the Family of Readers, our third biennial state literacy conference was a tremendous success. Special thanks to the conference sponsors and advertisers for their support.

The board members are looking forward to the 1995 conference. In the meantime, if you are interested in going to a literacy conference, the Laubach biennial conference, *Challenge of Change* will be held in Little Rock, Arkansas June 2 through June 5. There will be pre-conference workshops June 1 and 2. Laubach has invited President Clinton to speak at the dinner on Friday, June 3. This is a wonderful conference.

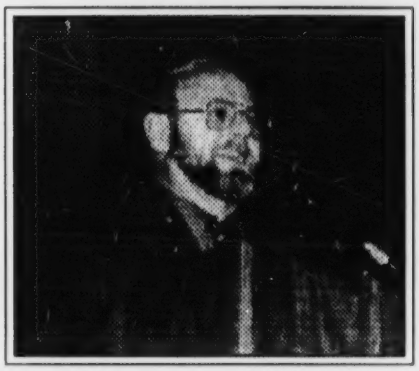
The summer of 1994 is also special for us in terms of conferences because the American Library Association's conference will be held in Miami. The conference begins Sunday, June 26. I have been asked to speak at that conference about the role of the Friends of Literacy through Libraries in library literacy programs. We also expect that conference participants interested in library literacy will travel to the Collier City Library for the Dream Tour. If you would like more information about either of these conferences, please call me at 786-2188 and leave a message on our voice mail.

We are now planning the January in-service. For those of you new to literacy, in-services are your opportunity to learn more tutoring skills, to share your experiences, successes, failures, and impressions with other tutors and with students and to attend a workshop with your student. I encourage you to attend. Please encourage your student to attend even if you do not plan on attending.

The Frederick Douglass Awards Dinner is coming up in February. We need student writings, nominations for student of the year and nominations for tutor of the year.

(See Chairman's Message page 2)

The Magic Circle was Magical



Ed Castor, of General Motors, gives keynote speech.

My View of the Conference

by Carol Landsdale

If you were unable to attend the recent biennial literacy conference, *The Magic Circle: Join the Family of Readers* on September 30 - October 2, you missed out on a very rewarding and memorable experience. Tutors, new readers, librarians and other interested groups from all over Florida convened to attend the many workshops, share experiences, and learn more about literacy.

As a new board member of the Friends of Literacy through Libraries, I was impressed with the meaningful program that the READ Campaign staff put together. I was also proud to have had a part in helping to coordinate some of the details with very dedicated Friends members.

Feedback from participants was extremely positive and uplifting. The highlight for me, and for most of us, was the "open mike" part of the Friday evening dinner for students, tutors, guests, and conference participants. The fervor with which the students spoke of how becoming new readers had changed their lives, made me renew my dedication to the literacy effort.

Hope to see everyone at the Frederick Douglass Awards Dinner in February.

Conference Excitement

by Peg Sanford

As a new tutor attending my first biennial state literacy conference, *The Magic Circle: Join the Family of Readers*, I expected to learn something. I expected to meet some nice people and exchange tutor experiences. I did not expect to get all fired up with excitement, but that's what happened!

(See Excitement page 7)

ABOVE: (l-r) Janet Hansen, Debra Floyd, Sarah McNemar, Madeline Maradeo, and Jessica Clark gather after a workshop.

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Staff's Corner

Tutor Tips

by Scott Springer

!!!ATTENTION TUTORS!!!

The Frederick Douglass Awards Dinner is just around the corner and we need your help to make it an even bigger success than in previous years. It's very simple! Just take some of your tutoring time with your students and have them write about something that's of interest to them. Something they would like to share with others in and out of the program. If you've taken the advanced training, you'll remember the language experience method you were taught and even if you don't, we'll refresh your memory if you give us a call at 765-4271. There are two basic methods: the dictation method, which is where you write down what your student says and then have the student read it back, and the transcription method, which is where your student records what he wishes to say and then you transcribe it onto paper and then your student can read along out loud. Please send in any writings to us at the office and we will contact your student for permission to read these writings at the dinner. Students will receive a T-Shirt when they send in their student writing.

Message *from page 1*

(see Tutor Tips above). Students will receive a T-Shirt when they send in their student writings in time for the awards dinner. The T-Shirt will be mailed when we receive the writing.

We are all looking forward to the transformation of the Collier City Library into a family literacy library. The opening is slated for February. Funding is not yet in place for the remodeling but we expect the library to open as a literacy center before funding is in place.

That's it for now. It is hard to believe the holidays are around the corner. I wish you all a joyful holiday season and a happy, healthy and prosperous new year.

Janet's Journal

by Janet Hansen, Literacy Coordinator

Is literacy volunteering "out" in 1993? Our tutor files and those of programs all over the country are shrinking. The new National Adult Literacy Survey indicates that even today, one in five adults in the United States cannot perform simple reading tasks without help, and that nearly 50 percent can't hold a good job that requires only average reading and computing skills. Once again we are reminded of the need for tutors.

It is easy to find students. It can even be done by accident. This week two tutors called wrong numbers yet reached people who asked to be tutored. In our program alone, there are ninety students waiting for a tutor. The greatest number of students waiting for tutors are at the following libraries: South Regional, Lauderhill-City Hall, Riverland, Collier City, Mizell and Main. The question is: are people too busy to volunteer anymore? What is causing this drop in the number of volunteer tutors and how can we reverse it?

Why doesn't spook rhyme with crook
Or good with brood, or kook with cook?
Why doesn't stood rhyme with blood
Or fool with wool, or food with flood?
With some English words there's phonetically
No rhyme, nor reason for them to be.

Chas Cary

Frederick Douglass Awards

Notice — We Need Your Support

With the February Frederick Douglass Awards Dinner quickly approaching, we would appreciate any donations of gifts that could be used for door prizes, raffle or awards. Maybe you work for a restaurant that would donate dinner for two or a business that provides a service. Maybe you have someting that might make a nice gift for someone in our program.

Attention — Nomination Time

Its that time again. We are accepting nominations for Tutor and Student of the Year. Please send in your nomination for Student or Tutor of the Year for the Frederick Douglass Awards Dinner. Please write us with the name of your nominee and why you would like that person to receive the award. Mail your nomination to the READ Campaign at Von D. Mizell Library, 1409 Sistrunk Boulevard, Fort Lauderdale, FL 33311.

Students who send in their writings in time for the awards dinner will receive a T-Shirt.

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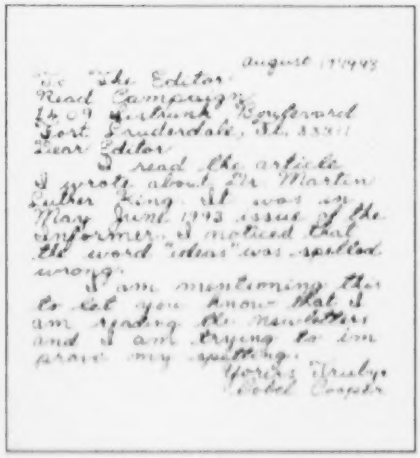
Letter to the Editor

by Corbel Cooper



August 17 1993

To: The Editor
Read Campaign
1409 Northrunk Boulevard
Fort Lauderdale, FL 33311

Dear Editor:

I read the article about Dr Martin Luther King. It was in May June 1993 issue of the Informer. I noticed that the word "idea" was spelled wrong.

I am mentioning this to let you know that I am reading the newsletter and I am trying to improve my spelling.

Yours Truly,
Corbel Cooper

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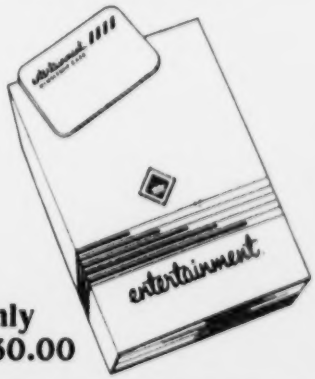

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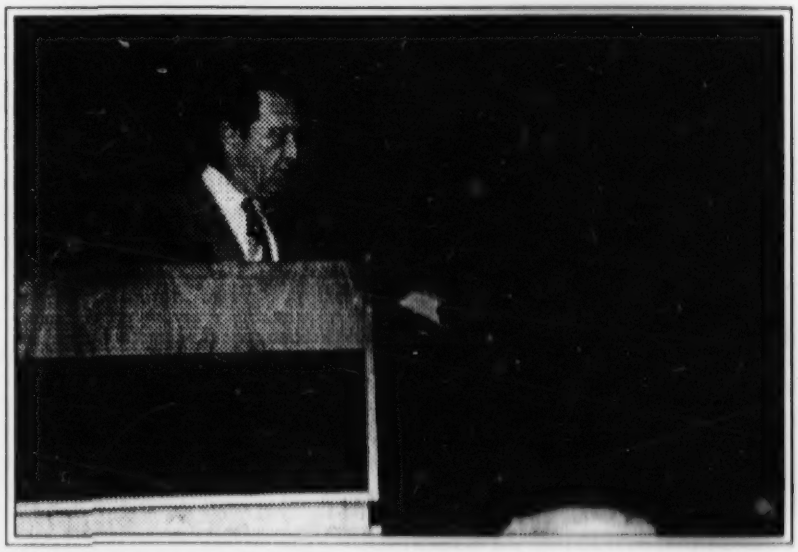
entertainment '94

Sun-Sentinel Holds Literacy Awards

by Steven Ricci



O'Shay Bates accepts plaque from Gene Cryer on behalf of Norma Spence.

"You know that when the paper says there are 44 million adults who cannot read, that means there are 44 million dreams that will die."

Those were the words of Scott C. Smith, president and publisher of the *Sun-Sentinel* newspaper as he addressed a ceremony at the Main Branch of the Broward County Library in honor of International Literacy Day, Tuesday, September 21. The *Sun-Sentinel* sponsors the awards ceremony each year to honor students, tutors and volunteers who work to combat illiteracy in Broward County.

Six new readers and five tutors were honored at the ceremony, among them were several people involved with the Broward County Library's READ Campaign.

Norma Spence was honored for accomplishing the ultimate goal of any literacy program: becoming a tutor after being a student. After spending three years learning how to read, overcoming the loss of several tutors, she completed the program and has become a literacy tutor herself. She also serves on the Board of Directors of the Friends of Literacy through Libraries, where she is active in supporting our program's activities.

Also receiving a plaque was Bea Bruce. A longtime READ Campaign tutor, Bea is also a familiar face at all READ Campaign/Friends of Literacy activities. Her exemplary dedication has made her one of our program's leading literacy advocates.

Also honored was Robert Duncan, who told the audience how he was graduated from Deerfield Beach High School in 1976, even though he could not read. Seventeen years later, thanks to the help of a tutoring program at the New Covenant Church in Pompano Beach, Duncan found tutor Richard Conlan, who helped him overcome dyslexia. Conlan was also honored at the ceremony. The tutors in the New Covenant Church program were trained by the READ Campaign.

In addition to the awards, the *Sun-Sentinel* announced its literacy grants for the year. The Friends received a $1,500 grant to help defray expenses for conference presenters.

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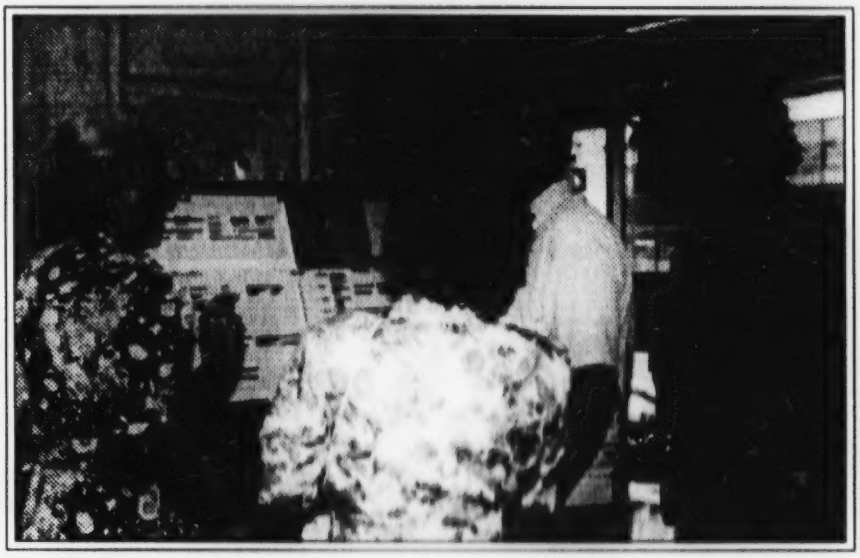
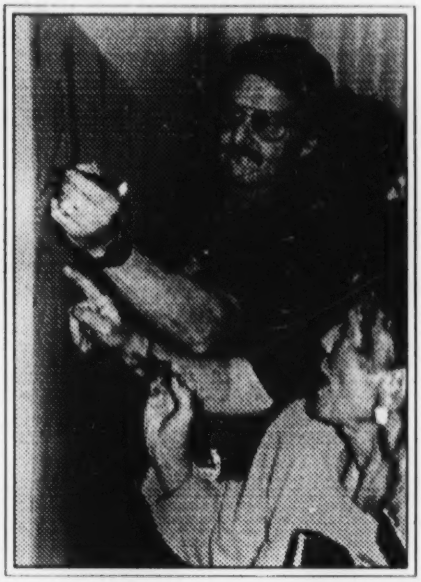


LEFT: Registration Chairman, Barbara Schuster, directs conference participants to workshops

BELOW: Tom Mueller and Barbara "Yostie" Ashley contribute to a mural during the Moo Moo Stew workshop



Conference Report

by Nena Ellison

Third Biennial State Literacy Conference

New readers came from all over the state and participated in the First Florida Adult Student Congress. As you will read in the articles on page 1, they impressed everyone with their remarks at the conference dinner. Our keynote speakers from General Motors Corporation, Ed Castor and Laurence Testasecca were inspiring. Everyone listened with great interest and many, having had similar experiences, could identify with Ed Castor — even some tutors. Everyone enjoyed the conference reception, sponsored by the Friends of Libraries. They did a beautiful job. Once again, the Dream Tour was a big hit. (See story page 6).

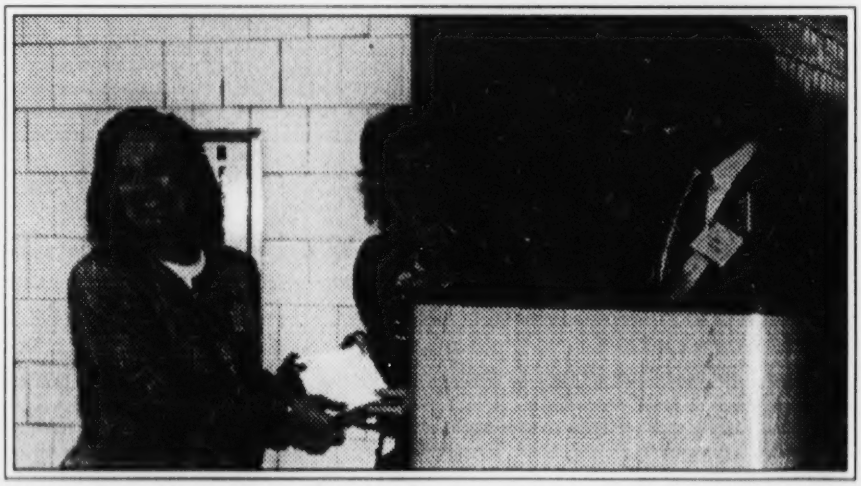
All during the conference, participants came up to us to tell us how much they enjoyed the conference and how much they were learning. Several have written us letters to the same effect. Presenters were also impressed with the conference and the workshops that we offered.

The Newsletter Competition and the Video Train-Off were first-time events. We plan to sponsor them again in 1995. The winner of the Newsletter Competition was, *GROWS Newsline*, submitted by GROWS Literacy Council. The first runner-up was *Reach Out*, submitted by the Lake Wales Literacy Council. Although we had not planned to give any other award in the Newsletter Competition, the *Literacy Lantern* submitted by the Palm Beach County Literacy Council received honorable mention. The judges were so impressed with the *Literacy Lantern* that they decided it should be recognized as well.

The Literacy Council of Manatee County submitted the winning video training segment, *Bits 'n Pieces*. They did an excellent job. We wonder what videos 1995 will bring.

The conference dinner was beautiful. The dinning room was filled to capacity with conference participants. Phil Rose started off the open mike with some songs and students and guests took it from there.

We hope tutors and students in our program will take advantage of our next conference. It is an opportunity to stretch not only in the area of literacy but as a human being. No one can help but be touched by the stories of the new readers. No one can help but grow when sharing experiences and ideas with others. It is a wonderful event for everyone concerned. Plan to join us in 1995.



ABOVE: Bonnie Gross, (center), Charities Coordinator for the Sun-Sentinel presents Nena Ellison with a grant for the Friends, as Library Director, Samuel Morrison looks on.

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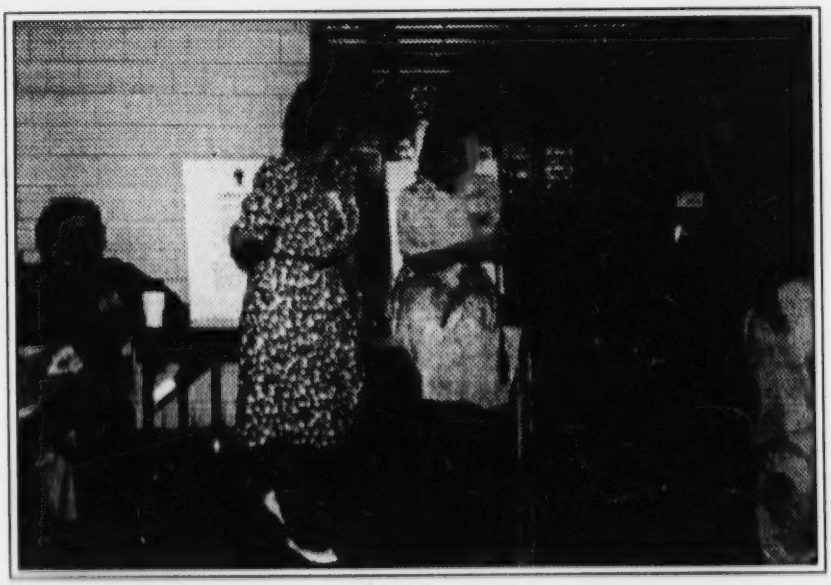
TOP LEFT: (l-r) Phil Rose, Janet Hansen, Deborah Barabino and Sarah McNemar enjoy the conference dinner.

TOP RIGHT: Presenters, Andrew Seager and Michael Kemp chat while at the reception.

LEFT: (l-r) Alan and William Rosenblatt and Derald Hill-Shirley enjoy the puppetry workshp.

BELOW: (l-r) Friends Olga Bena, Carol Landsdale, Nena Ellison and staff, Deborah Barabino and Ed West relax during a "quiet" moment at the registration table.

ABOVE: Tom Mueller congratulates Sister McElwee and Marilina Viera on winning first place in the newsletter competition.



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ABOVE: (l-r) John Donahue, Nick Isaac, Danny Russo, O'Shay Bates and Nathaniel Hogg discuss one of the issues at Issues and Answers For Students.

SPECIAL THANKS

Conference Funding
The *Sun-Sentinel*
The Broward County Community Foundation
The Emil Buehler Foundation
Daoud's Galleries
Laubach Literacy Action
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First Florida Student Congress
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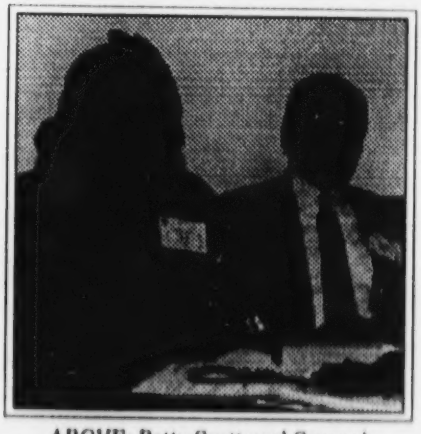

ABOVE: Betty Scott and Samuel Morrison during a panel discussion on how to get library administrators to commit to literacy.

Extra! Extra! Moo Moo Madness Grips Literacy Conference!

by Steven Ricci

In 1991 the Chicken Dance took hold of participants at the biennial literacy conference's Dream Tour. This year, things took a turn for the bovine at the Dream Tour of the Third Biennial State Literacy Conference, The Magic Circle: Join the Family of Readers.

The Dream Tour is one of the most popular and most requested features of the conference. On Friday, October 1, conference participants were taken by bus from the Main Branch of the Broward County Library to the Collier City Branch, where the Dream Tour was held.

The Dream Tour is an assortment of exciting, innovative workshops that give insight into the literacy process. Workshops included: Grass Roots Marketing and Community Canvassing; The Student Initiative; Peer Production; Books-In-Action; Setting Up a Literacy Corner in a Branch Library; The Multicultural Edge; and Homework Assistance. Participants also had the opportunity to tour and use the IBM PALS Lab, which uses computers to teach literacy.

One of the most exciting workshops of the Dream Tour, however, was Moo Moo Stew. Courtesy of READ Campaign staffers Demetrius Nesbitt, Chas Cary, Muriel Flowers and Lisa Fair, participants learned new twists on the vowel sounds, oo, u-e, ew and u, while they did the latest dance craze, The Moo Moo Slide. The fun didn't stop there, however, as the group then proceeded to cook up a big dish of Moo Moo Stew. (One has to wonder what's in store for 1995's conference. Perhaps the Pork Pie Prance or the Meatball Mambo?)

The Dream Tour ended with a light lunch and a bus ride back to the Main Branch for the rest of the day's conference activities.

Dream Tour participants learn the Moo Moo Slide at the Collier City Branch

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Excitement *from page 1*

Much of the excitement was generated from the workshops. The presenters as well as the participants offered positive, helpful techniques, ideas and encouragement. But it was the new readers who really sparked the excitement; their enthusiasm, their determination, and their ambitions. At the conference banquet, attended by 120 tutors, students, presenters and guests, I was deeply moved and inspired by the new readers.

I was pleasantly surprised at the range of ages proving, once again, the adage, "you're never too old to learn." The new readers stood in front of an audience large enough to intimidate any but the most experienced of public speakers, and eloquently spoke of their hard-earned achievements. Over and over again, they spoke of the pride they felt in learning to read and how they were able to expand their lives.

But what I found most exciting was the involvement of these new readers in various literacy programs and organizations beyond their tutor-student relationship. The desire to help the literacy program help others was a constant theme. I am convinced that tomorrow's literacy advocacy and programs will be in the able hands of today's new readers.

Calendar of Upcoming Training & Events

You must register for the workshop of your choice. Please call 765-4271 to register.

ORIENTATION WORKSHOPS

November 18 ..... **1-4 pm**
Margate Branch
5810 Park Drive, Margate

December 1 ..... **6-9 pm**
South Regional Branch
7300 Pines Boulevard, Pembroke Pines

December 6 ..... **1-4 pm**
Hollywood Branch
2600 Hollywood Boulevard, Hollywood

January 3 ..... **1-4 pm**
Riverland Branch
2710 W. Davie Blvd., Fort Lauderdale

January 10 ..... **6-9 pm**
West Regional Branch
8601 W Broward Blvd., Plantation

TUTOR TRAINING
9:30 am to 5 pm

November 20
Collier City Branch 968-3820
2800 NW 9th Court, Pompano Beach

December 11
Carver Ranches Branch 965-1945
4735 SW 18th Street, Hollywood

ADVANCED TRAINING
9:30 am to 5 pm

December 4
South Regional Branch 963-8825
7300 Pines Boulevard, Pembroke Pines

ENGLISH AS A SECOND LANGUAGE TRAINING
9:30 am to 5 pm

December 18
Von D. Mizell Branch 765-4269
1409 Sistrunk Blvd., Fort Lauderdale

TUTOR SUPPORT Group
Second Tuesday of the Month

TUTOR SUPPORT TRAINING
9:30 am to 5 pm

December 4
Collier City Branch 968-3820
2800 NW 9th Court, Pompano Beach

THE INFORMER

Friends of Literacy through Libraries Newsletter

Editor ..... Nena Ellison
Designer ..... Mary Ann Stavros
Published by ..... Friends of Literacy through Libraries for the READ Campaign

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READ Campaign **(305) 765-4271**

Meet the Staff

by Steven Ricci

Muriel Flowers

Everything's coming up roses for Muriel Flowers, a library clerk for the READ Campaign. Three months ago, Muriel began working at the Collier City Library's circulation desk, where she checks out books, does reference work and assists patrons. She also participated in the library conference, The Magic Circle: Join the Family of Readers, sponsored by the Friends of Literacy and the Broward County Libraries Division September 30-October 1.

Before joining the READ Campaign, Muriel worked for five years as a receptionist for the Broward County Department of Community Development.

"I transferred because I wanted to upgrade my skills and try something different," she said.

Prior to working for the county, Muriel did research for four years in the fraud department at American Express.

Muriel has two sons, Robert, 19 and Zaviaer, 12. An avid traveler, she has been to Europe twice. She also loves music, collects art (especially unicorns), and likes dancing and cultural festivals.

In January, Muriel will attend Broward Community College, where she will major in psychology.

Describing her long-term goals, Muriel said, "I hope one day to be able to do work that helps black teenagers and young adults."

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Printing courtesy of Sun-Sentinel

Book Talk *by Scott Springer*

Ten Psalms, adapted by Lois Flemming
The Christmas Story, by Margaret Traub

The holiday season is almost here and what better time than the present to offer some inspirational supplemental reading? *Ten Psalms* is written on a high Skill Book 2, low Skill Book 3 level. Each psalm is indexed in the back of the book. Psalm 100 and Psalm 4 are the easiest to read. *The Christmas Story* is written on a Skill Book 4 level.

To receive a copy of these books, just give us a call at the office at 765-4271 and we will send them right out.

Student Writing

by Corbel Cooper

The Gettysburg Address

When Lincoln gave that speech the country was eighty seven years old. Lincoln said that the country was formed with the proposition that all men are created equal.

Lincoln said that the Civil War was testing our country. The Civil War was testing whether the country can go on that way. Lincoln gave this speech at Gettysburg.

The soldiers from the North and South fought a very important battle on that battle field. A lot of soldiers were killed on both sides.

The Civil War was fought because the North and the South did not agree on how the country should be run. Lincoln thought the world will not remember what they had said there but the world would always remember the men who fought there. Lincoln asked the people to dedicate themselves to the cause for which those brave men gave there lives.

The cause for which those brave men died was, "That this nation under God shall have a new birth of freedom and that government of the people, by the people, for the people, shall not perish from the earth."

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